



Regina Coeli Child Development Center Child Development Center Annual Report 2011-2012

A Word from the Executive Director Susan Spring

The economic situation continues to be a challenge for families, businesses and nonprofit organizations in southeast Louisiana. In addition access to the Economic Stimulus funds through the American Recovery and Reinvestment Act has ended. Fortunately the temporary funds for Early Head Start Expansion were made permanent which ensures that we are able to continue the expanded services to infants, toddlers and pregnant women. In spite of the difficult economic situation across our state we are able to provide services with the help of many community partners. Examples include donations of Health Literacy books from North Oaks Hospital and Slidell Memorial Hospital. Collaborations with all

school systems to provide therapy to children with special needs., and partnerships to serve children with behavior concerns. Students enrolled at Southeastern Louisiana University and Northshore Technical college who provide support for screenings, and also receive classroom training. A Sociology student, Sarah

Scafidel provided hours of assistance on the community assessment. Walmart, Books-A-Million, and many local small businesses also provide donations of goods and services for parent activities and family needs. These agencies and others assist RCCDC in being a community based Head Start program.



Board President, Mr. Victor Doucette, left and Executive Director, Susan Spring, right, recognize Mr. Al Molaison for hours of dedication and assistance in preparing the Head Start Body Smart grant applications which resulted in over \$70,000 in funding.

BOARD OF DIRECTORS

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- Amanda Bingham (Policy Council liaison)



MISSION STATEMENT: To provide the highest quality of services to children and families through a community team effort based on the question—

“Is it good for children?”

Louisiana Legislature passes Act 3

The Louisiana Legislature passed one of Governor Jindal’s education bills that will bring all publicly funded preschools under the authority of the board of Elementary and Secondary Education. The rules and regulations will be developed in

2013 and piloted in a small group of programs across the state in 2013-14. The changes are designed to provide a consistent, quality preschool education across the state and ensure that children enter kindergarten ready to learn. Regina

Coeli Child Development Center leadership has participated in the development of the feedback to legislators, BESE, the Department of Education and the Department of Child and Family Services and will continue to be involved.

REGINA COELI CHILD DEVELOPMENT CENTER

22476 Hwy 190
Robert, LA 70455
Phone: 985-318-8800
Fax: 985-318-8804

www.rccdc.org

School Readiness



Teaching Strategies' Creative Curriculum Gold Assessment is an evaluation of the 3 and 4 year old children enrolled during this program year. Teachers assessed each child through observing each child's behaviors, entered the observations into the CC Gold on line assessment and in-put checkpoints to indicate the level of mastery in the five major domains of "School Readiness". These checkpoints were finalized three times a year. The information was used to aggregate the information and show how each child, class,

and center, as well as the program as a whole, was progressing to meet the "Readiness Goals". The information was used to gain a better perspective on meeting the needs of the children in his/her classroom. This information was shared with the child's family during home visits and parent-teacher conferences.

The educational program is a developmentally appropriate, research based curriculum designed to improve emergent literacy, numeracy, language, general cognitive and motor skills in an emotionally supportive learn-

ing environment.

RCCDC works closely with local school systems. We collaborated on several projects during the year. Children were prepared for kindergarten through classroom activities and field trips to the kindergarten which they planned to attend. Parents had opportunities to meet with school representatives and visit kindergarten classes with their child. Teachers also provided information on each child to the receiving school regarding the child's strengths and individual needs.

(see back page)

Enrollment	
Early Head Start	
Infants/Toddlers	301
Pregnant Women	53
Total	354
Families	297
Head Start	
Children 3-4 years	1711
Families	1600

Average monthly enrollment	
EHS	251
HS	1488

% Eligible Children Served	
Early Head Start and Head Start combined = 7% of 23,946 children age 0-4 according to KidsCount.org	

% enrolled children receiving exams	
Dental	86%
Medical	99%

Health and Nutrition

Children who begin school with untreated concerns are likely to experience difficulty in their academic endeavors. For this reason, the Head Start program coordinates health-related services for children through speech screenings, hearing screenings, dental exams, immunizations and physicals.

The goal of Head Start is to assist parents in connecting with a dental and a medical home for their children and for themselves to ensure continuous health care. By the end of the year almost every enrolled child leaves Head Start connected to a medical home and enrolled in a health care insurance program.

Nutrition

RCCDC centers participate in the "I'm Moving, I'm Learning" Project which seeks to add physical movement to the child's day at school and improve healthy food choices at school and for life. Meals are provided each day through the CACFP program .



Disabilities and Mental Health

DISABILITIES

Head Start requires that 10% of the funded slots be available to children with diagnosed disabilities. Of the total number of children served by RCCDC, 20% had a Diagnosed Disability.

The disabilities included Speech and Language Delay, Autism, Hearing Impairment, Down Syndrome, Cerebral Palsy, and Health Impairment.

RCCDC has collaborative agreements with the Local Education Agencies, EarlySteps, and physicians to meet the needs of each child.

Children receive speech, language, and developmental screenings at the time of enrollment.

MENTAL HEALTH

Mental health support and services continues to be an area of critical need among many families located in the southern region of Louisiana. Many of the children are dealing with the absence of one or both parents due to incarceration, death, deployment in the military, separation of the parents or mental health issues of the parents. Many of the chil-

dren are also experiencing the effects of child abuse, poverty, and/or exposure to substance abuse. The children are not emotionally prepared to cope with these situations. When a child or parent has been identified as being in need of mental health services, a referral is completed for the parent and/or child, as appropriate. RCCDC provided 58 families with mental health services. The services were provided to the children and/or the children's parents. The sessions were conducted at the children's Head Start Center by a licensed mental health professional.



Amanda Shaw
Fundraising Concert

POLICY COUNCIL

- Shelly Byers
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- Onycha Young

Parent Involvement

Regina Coeli provides parents with support services and resources in the area of family development which includes but is not limited to father involvement, parent committee meetings, and educational workshops that take place on the center level. Each center has established monthly parent committee meet-

ings and workshops that encourage parent engagement.

The environment in each center welcomes parents to both volunteer and substitute opportunities. Parents have the opportunity to participate in Policy Council where they represent the center in which their child is enrolled and also vote to

approve new staff and policies while using Robert's Rules of Order. Family Advocates work with parents in setting goals that are family-driven and incorporate the strengths of each family. The Family Advocate also follows up with the family throughout the process to document progress and/or identified

Human Resources—New Manager

As of August 1, 2011 Cecilia Boudreaux began work as Human Resources manager. In addition to the PHR certification she completed a B.A. Degree in Business with a minor in Human Resources from Southeastern Louisiana University. Cecilia has brought both professional knowledge and

experience to this position. She has worked as a human resources generalist, a trainer, recruiter, and in benefits all of which are necessary for the department at RCCDC.

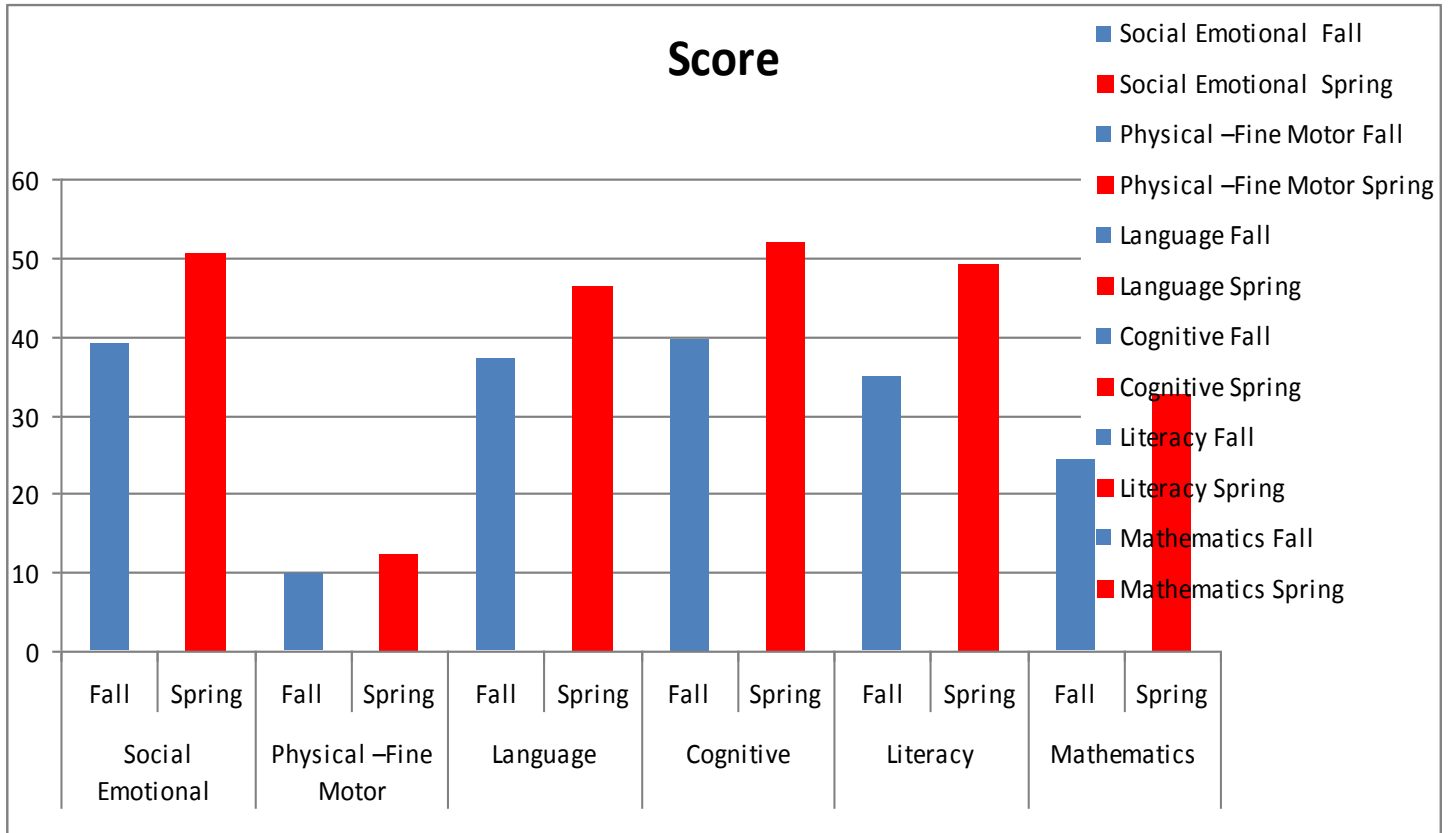
Two additional benefits from hiring Cecilia include her being bilingual since she speaks the language of her

native country, Ecuador, and she attended Head Start as a child growing up in Baton Rouge. Cecilia is truly an example of being given a Head Start and taking full advantage of what that meant to her family. We are proud to welcome Cece to the RCCDC team.

“Working for Head Start is more than just a job, it changes lives for the children, their families, and for those of us who work for Regina Coeli.”

Regina Coeil Child Development Center Fall-Spring Assessment Results 2012

DOMAIN	Social Emotional		Physical –Fine Motor		Language		Cognitive		Literacy		Mathematics	
Rating Period	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Score	39	50.5	9.8	12.2	37	46.2	39.7	51.8	34.8	49.2	24.4	32.7
# of Children	1327	1290	1328	1289	1328	1288	1326	1286	1306	1284	1311	1287
GROWTH	29.5%		24.5%		24.9%		30.5%		41.4%		34.0%	



Financial Statements

	Actual 2011-2012	Projected 2012-2013
Personnel	8,425,979	8,992,612
Fringe	1,791,452	1,983,355
Occupancy Costs	1,094,351	1,025,766
Supplies	567,634	429,209
Child Travel	250,164	209,346
Staff Travel	127,246	104,729
Other Costs	160,122	145,415
Staff Training	150,412	194,942
Child Services	45,466	51,000
Parent Services	45,585	46,700
Insurance	192,834	213,573
Total	12,851,245	13,396,647

Funding	
Head Start Federal Funding	12,851,245
ARRA	623,312
USDA	1,170,816
Head Start Body Start	79,398
Local Funding (including In-Kind)	1,245,539
Total Funding	15,970,310

Audit Results

The annual financial audit (ending May 31, 2011) made known our program had no findings that represented significant deficiencies, material weakness, and/or instances of noncompliance related to the financial statements required to be reported in accordance with Government Auditing Standards.